

# Pelham Elementary School Title I Program Guide

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## What is Title I?

Title I has funds available from the state for programs to help our students improve basic skills. Title I services are provided by supporting and reinforcing classroom instruction.

## How does my child qualify for Title I services?

Children are referred to the Title I program by the classroom teacher and/or a specialist. Parents are contacted by the classroom teacher if they feel a referral is warranted. Referrals are made based on a student's need. Once a child is referred, the Project Manager examines the student's overall academic progress on test results, iReady, teacher recommendation, specialist recommendation, etc.

A student with a high point scale based on the classroom teacher referral form, will be eligible for Title I services (referral forms are translated to a point scale).

## Once my child qualifies for services, then what?

With an eligible score, parents are sent a permission to participate form with their child's assessment results. When the permission to participate form is returned, Title I services may begin. During the student's time receiving Title I services, they will be progress monitored to see academic progress. Students will receive services during their WIN (What I Need) time and classroom instruction will never be missed. Depending on the students' needs they could also receive one on one service prior to W.I.N time. Parents will be notified of the amount of time the student will be out of the classroom during WIN time.

## How is it determined what my child will work on in Title I services?

The classroom teacher establishes goals for the students to work on during their time. Also, our staff members work closely with the student's classroom teacher in order to provide appropriate and supplemental reading or math lessons. This collaboration is especially important when services are provided within the classroom. Title I tutors communicate every Friday of the progress from that week to the classroom teacher.

## Once my student qualifies, are they in the program for the school year?

No, students within the Title I program are continually reevaluated to see progress and growth. The program works on a 12 week cycle. New paperwork of tutor and schedule changes are sent home prior to the start of the services beginning.

## Will I be notified if my child does not qualify for the program?

Yes, you will be notified of any changes to your child's programming in Title I

## If I have concerns with my child's progress, who do I contact?

Please contact your child's classroom teacher first. They are the primary assessor of your child's progress. The Title I tutor may see different performance and behaviors during small group instruction. Please make sure to consult with your child's classroom teacher for a more accurate picture of overall progress. The classroom teachers and Title I tutors are constantly communicating about student progress.

## What type of parent communication is there?

- "Parents Make a Difference" Monthly Newsletter
- Progress reports at the end of each Intervention Cycle (3 per year)
- Parent/Teacher Conferences (Week of 10/24/22)
- Parent Information session in October, March, and May
- Summer Learning Night (early June)
- Title I Website on the PES site  
<http://pes.pelhamsd.org/school/title-i-program>
- Parent Survey

## What is a learning compact and why is it important to the program?

A Learning Compact is a style of contract we use to help keep our team on the same mission. Our Title I team will include the student, parents or guardians, teacher, and Title I staff member.

The Department of Education has the following to say about the learning compact, and indeed, the importance of parent involvement in general:

*"...Each school served under [Title I, Part A] shall jointly develop with parents for all children served...a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards."*

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\*Throughout this guide the term "parent" refers to "parent/guardian."

## Frequently Asked Questions about the Title I Program?

### Questions:

What happens when my child goes to Middle School and there is no Title I Services?

### Answer:

PMS has two built-in intervention times, one is student driven and the other is teacher driven based on their universal screening results.

### Questions:

What is the difference between Title I and an Individual Education Plan (IEP--Special Education)?

### Answer:

An IEP is a formalized plan established by a team of teachers, parents and specialists. It has goals on specifically what they need as well as accommodations to meet those needs. Title I works on specific goals although it is not as formalized and established by the classroom teacher.

### Question:

How often does my child's group change?

### Answer:

About every 12 weeks, depending on the student's progress

### Question:

How often are newsletters sent home?

### Answer:

The first Friday of each month. They are also available on the PSD website.

### Title I Tutors

Eileen Kalinowski  
Elaine Madeiros  
Pamela Mansfield  
Sara McNiff

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### PMA Contact Information:

[title1pelham@pmaschool.org](mailto:title1pelham@pmaschool.org)

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### NH Department of Education Website:

<http://www.education.nh.gov/>



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Pelham, NH*

## Title I Program 2023-2024

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